

Lauren Angelone, PhD

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EDUCATION

PhD, Cultural Studies, Technology, and Qualitative Inquiry, June 2011
The Ohio State University, Columbus, OH

MSE, Technology-Enhanced Education, August 2005
University of Dayton, Dayton, OH

BS, Middle Childhood Education (Science and Social Studies), May 2003
Miami University, Oxford, OH

DISSERTATION

Theorizing subjectivity, agency, and learning for women in new digital spaces
Advisor: Patti Lather, PhD

PUBLICATIONS

Refereed Journals

Angelone, L. (In press). Blended learning in the science classroom: An introduction to atoms and molecules. *Science Scope*, in press.

Angelone, L. (2018). Engagement in secondary blended classrooms. *The Ohio Journal of Teacher Education*, 32(1), 74-86.

Angelone, L. (2015). Learning how to learn online: An online course. *The Ohio Journal of English Language Arts*. 54(2), 47-52.

Ehrlich, S., Ergulec, F., Mannheimer Zydney, J., & Angelone, L. (2013). In the pursuit of meaningful dialogue: The use of protocols to improve discussion in online and face-to-face courses. *International Journal of Interpreter Education*, 5(2), 73-84.

Angelone, L. (2010). Commercial video games in the science classroom. *Science Scope*, 33(6), 45-50.

Angelone, L. (2006). Making movies in the science classroom. *Science Scope*, 29(8), 55-56.

Chapters

Angelone, L. (2014). Technology for improving and speeding up RQI. In J. Beebe, *Rapid Qualitative Inquiry: An Introduction (2nd ed.)*, (pp. 139-158). Lanham, MD: Rowman & Littlefield.

Angelone, L. (2011). A critical discourse analysis of representations of female doctoral student bloggers. In R. Gajjala & Y.J. Oh (Eds.), *Cyberfeminism 2.0*. (pp. 61-84). New York, NY: Peter Lang.

Angelone, L. (2011). Making and thinking movies in the science classroom. In L. Lennex & K. Fletcher Nettleton (Eds.), *Cases on inquiry through instructional technology in math and science*, (pp. 367-387). Hershey, PA: IGI Global.

Traditional Publications

Angelone, L. (2010). How can the research on blogs, learning, and gender help teachers implement them thoughtfully in the classroom?. *OAGC Review, Spring*, (9-10).

CONFERENCE PRESENTATIONS

Angelone, L. (2018, June). Cross-cultural game design collaboration. Paper presented at the International Society for Technology in Education Conference, Chicago, IL.

Angelone, L., Frye, K., Rothwell, D., Binion, B., & Lumpkin, J. (2018, February). LEVEL UP rural ed: Leveling the field with blended learning. Paper presented at the Ohio Educational Technology Conference, Columbus, OH.

Angelone, L. (2018, January). Blended learning for differentiation: Co-creating a blended science module. Poster presented at the Association for Science Teacher Educators 2018 International Conference, Baltimore, MD.

Frye, K., Angelone, L., Rothwell, D., and Lumpkin, J. (2017, November). Crafting a blended learning program. Paper presented at the Ohio School Boards Association 2017 Capital Conference, Columbus, OH.

Zydney, J., Warner, Z., & Angelone, L. (2017, November). Learning from experiences: Iteratively designing an environment to bring together online and on-campus learners. Paper presented virtually at the 2017 Association for Educational Communications & Technology International Convention, Orlando, FL.

Angelone, L. (2016, February). Blended learning at Forest Hills. Paper presented at the Ohio Educational Technology Conference, Columbus, OH.

Angelone, L. (2015, February). A blended learning initiative: Getting started at Forest Hills. Paper presented at the Ohio Educational Technology Conference, Columbus, OH.

Angelone, L. (2015, August). Blended learning and online course development. Paper presented at the High AIMS Summer Institute, Cincinnati, OH.

Ehrlich, S., Ergulec, F., Mannheimer Zydney, J., & Angelone, L. (2013, April). Enhancing Student connections through online protocols. Paper accepted at the American Educational Research Association's Annual Conference, San Francisco, CA.

Angelone, L. (2011, May). (Non)fiction writing as a representation of poststructural virtual ethnographic data. Paper presented at the International Congress of Qualitative Inquiry, Urbana, IL.

Angelone, L. (2011, February). Blogging as learning. Paper presented at the eTech Ohio Annual Conference, Columbus, OH.

Angelone, L. (2010, October). Blogs: Learning to be. Paper presented at the American Educational Studies Association Conference, Denver, CO.

Angelone, L. (2010, October). Poststructural virtual ethnography. Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Angelone, L. (2010, October). Social media guidelines and the gaze. Paper presented at the Mid-Western Educational Research Association Conference, Columbus, OH.

Angelone, L. (2010, October). New media environments for real liberal difference. Paper presented at GSCOPE (Graduate Student Conference on Philosophy in Education), Columbus, OH.

Angelone, L. (2011, May). Transforming data through multiple analyses. Poster presented at the International Congress of Qualitative Inquiry, Urbana, IL.

Angelone, L. (2010, May). Word clouds for data analysis. Poster presented at the International Congress of Qualitative Inquiry, Urbana, IL.

Angelone, L. (2010, February). About me: A critical discourse analysis of representations of female doctoral student bloggers. Paper presented at the 10th Annual Graduate Student Conference on Leadership, Culture, and Pedagogy, Oxford, OH.

Angelone, L. (2010, February). About me: A visual analysis of representations of female doctoral student bloggers. Paper presented at the Digital Media in a Social World Conference, Columbus, OH.

Angelone, L. (2010, February). Blogs in and out of the classroom with a focus on girls. Paper presented at the eTech Ohio Annual Conference, Columbus, OH.

Angelone, L. (2009, October). How can the research on blogs, learning, and gender help teachers implement them thoughtfully in the classroom. Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Angelone, L. (2007, December). Making movies in the science classroom. Paper presented at the Southern Ohio Instructional Technology Association Conference, Dayton, OH.

TEACHING/RESEARCH/LEADERSHIP EXPERIENCE

Higher Ed

Assistant Professor of Science Education and Instructional Technology

EDEC 330/331, "Science and Mathematics Methods for Early Childhood," EDMC 353, "Middle Childhood Science Methods, and EDEL 251, "Instructional Technology"

Xavier University, School of Education, (Fall 2017-present)

Instructor

EDFI 575, "Current Issues in Educational Technology" and EDFI 585 "Practicum in Educational Technology" (taught online)

University of Findlay, College of Education, Spring 2014, Spring 2015, Spring 2016

Instructor

CI-247, "Computer Tools for Teachers"

University of Cincinnati, College of Education, Criminal Justice, and Human Services, Autumn 2011, Winter 2012, Spring, 2012

Graduate Research Assistant

Conducted interviews, analyzed Transcripts with Nvivo, wrote a collaborative paper with Dr. Anika Anthony

The Ohio State University, Spring-Fall 2010

Instructor

EPL 692, "Digital Tools for Qualitative Research" (course blog: researchosu.blogspot.com)

The Ohio State University, School of Educational Policy and Leadership, Fall 2008, Winter 2009, Fall 2009, Winter 2010, Fall 2010, Winter 2011

Graduate Teaching Assistant

EPL 791, "Media, Technology, and Education"

The Ohio State University, School of Educational Policy and Leadership, Summer 2008, Summer 2009, Winter 2010

K-12

eLearning Coach and Course Developer

Oak Hills Local Schools, 2012-2013

Instructor

Eighth Grade Science Teacher

Lakota Local Schools, 2011-2012

Instructor

Sixth Grade Science Teacher

Lakota Local Schools, 2004-2008

Instructor

Seventh Grade Science Teacher

Lebanon City Schools, 2003-2004

Consulting

Instructional Designer

William and Mary, Northwestern University, and the Ohio Department of Education, Javits Grant Project, 2016-2017

Consultant

Felicity-Franklin Local Schools, Straight A Grant Project, 2016-2018

Curriculum Lead

Northwestern University, Center for Talent Development, 2014-2017

Consultant

Cincinnati Educational Television, Leading and Producing Professional Development, 2014-2018

Consultant

Forest Hills Local Schools, Blended Learning Initiative, 2014-2017

TEACHING AND RESEARCH INTERESTS

Qualitative Research
Women and Technology
Cultural Foundations of Education
Science Education
Online and Blended Learning

PROFESSIONAL CERTIFICATIONS

Teaching License, Grades 4-9, Science and Social Studies
Computer/Technology Endorsement
National Board Certified Teacher, Early Adolescence/Science (2006-2016)

AWARDS AND HONORS

Wheeler Grant, STEAM module development, Fall 2018
Summer Fellowship, Blended learning module publication, Summer 2018
Educational Policy and Leadership Student Travel Grant, October 2010
Antoinette Lowery Barr Scholarship, 2010-2011 academic year
Harry L. Thompson Scholarship, 2009-2010 academic year
Harry L. Thompson Scholarship, 2008-2009 academic year
Best Buy te@ch grant, 2005-2006 academic year
Kappa Delta Pi, International Honor Society, Miami University

SERVICE

Co-Chair

Division D, Mid-Western Educational Research Association Conference, 2018

Advisory Board

Educational Technology Advisory Board

Cincinnati Educational Television, 2017-present

Reviewer

SAGE Open, 2014

Reviewer

Reading Research Quarterly, 2011

Graduate Student Representative

Early Career Award Selection Committee

Division D, American Educational Research Association Conference, 2011

Coach

Columbus School for Girls

Lego League Competition, 2010-2011

Reviewer

American Educational Research Association Conference, 2010

SIGs Technology Research, Technology as an Agent of Change in Teaching and Learning

Intern

Ohio Department of Education

Gifted Services, 2008-2011

PROFESSIONAL MEMBERSHIPS

International Society for Technology in Education

Mid-Western Educational Research Association

National Science Teachers Association

Association for Science Teacher Educators